

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Twenhofel Middle School

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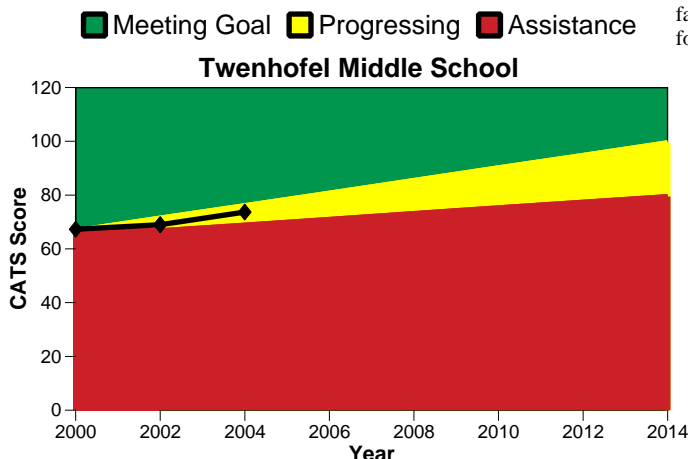


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	66.7		67.3
2002	71.4	66.7	69
2004	76	68.8	73.7
2006	80.7	70.9	
2008	85.4	73.1	
2010	90.1	75.2	
2012	94.7	77.3	
2014	99.4	79.4	
Standard Error: .6			

About Our School

Twenhofel Middle school is located in Independence, Kentucky. This calm, quiet community located in the southern part of Kenton County, has rolling hills, small farms and fresh air. Twenhofel, serving approximately 740 students, offers a program that will enable each student to successfully complete the academic, social and emotional transition from middle school to high school. Students are encouraged to demonstrate respect and responsibility for themselves and the community to achieve their fullest potential. The faculty and staff encourage the students to achieve these goals in a safe, caring and orderly environment. A variety of curricular and extra curricular experiences are offered to enable them to explore new learning, pursue personal interests, and make informed decisions about their futures. In December 2005, we will be moving to our new campus adjacent to the existing Twenhofel Middle School. This state-of-the art facility incorporates the latest innovations in energy conservation including geothermal heating and cooling, natural lighting, and a rain-catching system. We are excited about the enhanced learning opportunities this facility will promote for our students. In keeping with our Mission Statement, Twenhofel offers a program that will enable each student to successfully complete the academic, social, and emotional transition from middle school to high school. Students will achieve to their fullest potential, demonstrating respect and responsibility for themselves and community. Twenhofel faculty and staff will aid and encourage the students to achieve these goals in a safe, caring, and orderly environment.

How Our School Ensures Educational Equity

Equity is achieved in gender, race and socio-economic status through classroom instruction and activities that guarantee each student the opportunity to participate and excel in all classes. Students are encouraged to participate and explore their interest in athletics, academic teams, peer mediation, student council, music/arts programs, and technology programs. We use professional development, committees, diversified teaching strategies, and study groups to address equity within our current Comprehensive School Improvement Plan.

School Enrollment (end of year membership 2003-2004): 739

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 7th	10%	7%	8%	42%	33%	32%	48%	60%	60%	78.3	85.4	85.1
Science 7th	28%	19%	24%	40%	36%	36%	32%	45%	41%	66.6	78	74.6
Writing 7th	25%	31%	29%	60%	49%	51%	14%	20%	20%	54.4	54.1	54.9
Mathematics 8th	18%	15%	26%	45%	40%	41%	36%	44%	33%	73.2	78.6	68.1
Social Studies 8th	14%	11%	17%	43%	44%	44%	44%	45%	39%	77.2	78.7	74.1
Arts & Humanities 8th	20%	16%	23%	31%	33%	32%	49%	50%	44%	72.5	75.3	69.8
PL/VS 8th	16%	14%	20%	40%	39%	41%	44%	47%	39%	74.8	77.3	70.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	64%ile	60%ile	56%ile	50%ile
6th Grade Language Arts	57%ile	56%ile	53%ile	50%ile
6th Grade Mathematics	58%ile	63%ile	55%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.7%	.3%	0%
District	95.4%	3.1%	1.7%
State	94.3%	3.4%	2.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

STLP students for 2003 Kentucky Teaching and Learning Conference: Justin Butler and Sam Marshall. KY PTA Self Esteem Award: Megan Stulz. ACADEMICS: Future Problem Solving Varsity, Amanda Brown, Justin Butler, Katie Danner, Matt Gilvin and Janice North, placed 3rd and advanced to International competition including Kara Gilvin; 6th Grade Future Problem Solving, Samantha Brown, George Griffin, Julie Morris and Elizabeth Setters, placed 5th. Lindsey Robke, 9th in English Composition. MATHCOUNTS team: Sam Benner, Dustin Pegg, and Adam Wilson. Odyssey of the Mind: Courtney Piercefield, Jamie Neumeister, Kelsey Martin, Kayla Smith, Brittany Popper, Sara Neumeister, Lerin Weesner, Adam Wilson, Katie Haught, Michael Vogt, Aaron Wilburs, Lindsey Averbek, Lindsey Robke. KMEA State Band Festival ratings were Katie Rocovich, Eric Schadler, Taylor Laney, William Oppihle, Connor Click, John Collins, Allison Collins, James Collins, Lerin Weesner, Lauren Wyatt, Lindsey Robke, Salina Dobias, Lauren Baker, Malia Collins, Andrew Mason and Kate Klems, Allison Johnson, Sam Benner, Taylor Clayton, and Brianna Haley. KMEA Solo and Ensemble Contest ratings were Jonnah Baker, Chelsea Cook, Megan Stutz, Sarah Gosney, Krista Russell, Lauren Frohlich, Amber Kloeker, Amberly Spegal, Danielle Reynolds and Emily Lawson.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	74%	77%	82%
Average Years of Teaching Experience	17.6	13.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Security cameras have been installed in the building as we continue to monitor and address school safety needs. Staff training has been provided on detection of drugs. Safety training continues to be on the agenda for faculty meetings. Emergency procedures are reviewed at least quarterly. Students are not allowed to have book bags, which must be clear or mesh, in the classrooms and they are not allowed to wear jackets, coats, or baggy clothing to school, as a deterrent to carrying weapons to school. School-wide emergency codes are in place, including codes for lockdowns. Call buttons and telephones have been installed in every classroom for direct access to the office. Mobile radios are also being used. The school now has a School Resource Officer in the building daily.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	2	2
Drug Abuse Violations	3	4
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4672	19:1	4.2:1	100%
District	\$6902	18:1	5.2:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Twenhofel students use PowerPoint, Publisher and Microsoft Office to create student-generated projects supporting the core content. Teachers and students use the COWs (computer on wheels) to present PowerPoint projects to reinforce learning. The computer classes are using this same software in a classroom setting. STLP students work with teachers and students on a day-to-day basis, as well as in teacher-directed activities using the Internet. Morning announcements are made via TV and STLP student assistants. Three teachers now serve as Technology Resource Teachers (TRT's) to assist teachers with technology and training. Teachers use Smart Boards, wireless lab and the CPS system to enhance student learning and expose students to new technology.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	155	15	23	3500

Extracurricular Activities

Quick Recall, Future Problem Solving, Governor’s Cup, Mathcounts, Odyssey of the Mind, 8th Grade Play, Newspaper Staff, Yearbook Staff, Band, National Junior Honor Society, Student Technology Leadership Program (STLP), Student Council, Peer Mediators, CLC Leadership Council, Youth Service Center Anger Management, Grief Support Groups, and Babysitting Training Club, Volleyball, 6-7-8 Girls and Boys Basketball, Cheerleading, Dance Team, intramural sports and sports offerings at Simon Kenton High School.

Awards and Recognition

Twenhofel Academic Team won the Championship trophy for the District Governor’s Cup; Future Problem Solving Varsity won District, Regional, State and competed in Internationals; Quick Recall team placed 1st at District and 3rd at Regional ; Mathcounts placed 2nd at Regional competition; Twenhofel Spelling Bee Winners: 1st Place Jacob Moses, runner-up Chelsea Bishop and the Cover Design winner was Jacob Magee; Northern KY Select Band: John Collins, James Collins, Lauren Wyatt, Andrew Mason, Lerin Weesner and Lindsey Robke; KY PTA Self-Esteem; STLP Regional Showcase; Odyssey of the Mind; Seventh Grade Girls Basketball placed 2nd in the Conference Tournament; 8th Grade Cheerleading placed first in Regional Competition and qualified for the Universal Cheerleader Association’s National Championships in Orlando, Florida; Twenhofel Youth Service Center was selected as a recipient of the Harry J. Cowherd Award for Center Excellence for the Youth Service Center.

What We Are Doing To Improve

We look for strategies/activities that help Twenhofel’s students and staff to improve in all areas. The School-Based Decision Making (SBDM) Council plays a critical role in overseeing the continuous improvement process of needs assessment, defining priority needs, developing an action plan to meet the needs, and monitoring the implementation and impact of the Comprehensive School Improvement Plan (CSIP). Our CSIP is reviewed throughout the year at our monthly SBDM council meetings. The council also plays an active role in planning/implementing our curriculum. Staff engages in professional development focusing on strategies for improved teaching and learning for all. Job-embedded professional development concentrates on activities/lessons for at-risk students as well as our gifted/talented population. Lower socio-economic status students and special education students are offered additional classes during the school day to concentrate on improved skill development. All staff are involved in the development of the writing portfolio through a mentoring program. Collaboration efforts between our Youth Service Center and outside agencies assists parents in navigating the sometimes difficult adolescent years using a life skills curriculum.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Bill Bromback, Teacher	859 356 5559		
Robin Chadwick, Parent	859 356 5559		
Cheryl Jones, Principal	859 356 5559		
Dianne Kloeker, Parent	859 356 5559		
Ruth Roberson, Teacher	859 356 5559		
Gary Taylor, Teacher	859 356 5559		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



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TO THE PARENTS OF:

NON-PROFIT ORG.
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